

AIKEN COUNTY CAREER CENTER

2455 Jefferson Davis Highway
Warrenville, SC 29851

GRADES 11-12 Career Center

ENROLLMENT 313 Students

DIRECTOR Kathy S. Mixson

803-593-7300

BOARD CHAIR Dr. John B. Bradley

803-641-2431

SUPERINTENDENT

Dr. Linda B. Eldridge

803-641-2428

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	290	79.3%	80.6%	78	89.7%	91.9%	235	96.6%	97.6%
Students with disabilities on diploma track	2	I/S	74.2%	2	I/S	86.3%	6	100.0%	98.7%
Gender									
Male	204	74.0%	77.6%	45	91.1%	91.4%	138	97.9%	98.4%
Female	86	91.9%	84.3%	33	87.9%	92.4%	89	94.7%	96.5%
Racial/Ethnic Group									
White	187	83.4%	85.9%	44	90.9%	95.3%	177	96.2%	98.2%
African-American	90	71.1%	73.3%	31	87.1%	86.6%	49	98.0%	96.5%
Asian/Pacific Islander	0	N/A	88.9%	0	N/A	96.6%	N/AV	N/AV	N/AV
Hispanic	13	76.9%	83.3%	3	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	2	I/S	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	288	79.2%	81.1%	78	89.7%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	140	75.0%	74.5%	41	82.9%	87.7%	41	95.4%	97.1%
Full-pay meals	150	83.3%	85.2%	37	97.3%	94.3%	186	96.9%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 313)			
With disabilities other than speech	0.9%	No change	1.7%
Career/technology students in co-curricular organizations	29.4%	Up from 26.7%	16.7%
Enrollment in career/technology center courses	313	Down from 329	561
Students participating in worked-based experiences	31.9%	Down from 33.4%	35.5%

Teachers (n= 16)			
Teachers with advanced degrees	6.3%	No change	25.0%
Continuing contract teachers	100.0%	Up from 93.8%	79.2%
Highly qualified teachers**	75.0%	N/A	89.2%
Teachers with emergency or provisional certificates	0.0%		8.0%
Teachers returning from previous year	93.9%	Up from 89.1%	89.8%
Teacher attendance rate	95.7%	Down from 97.1%	95.8%
Average teacher salary	\$43,152	Up 0.9%	\$42,385
Prof. development days/teacher	11.9 days	Up from 7.8 days	11.5 days

School			
Director's years at Center	4.0	Up from 3.0	5.0
Dollars spent per pupil*	\$7,475	Down 15.0%	\$3,331
Percent of expenditures for teacher salaries*	36.3%	Up from 33.7%	54.0%
Parents attending conferences	99.0%	Up from 52.9%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Aiken County Career & Technology Center (ACCTC) serves all of Aiken County. ACCTC is committed to providing quality technical skills and knowledge necessary to pursue college or enter the workplace. English and U.S. History are also offered at the Career Center. In 2003-04, there were students from six of the seven high schools attending the Career Center. Students who mastered four units in a specific area or cross-areas and mastered 85% of the competencies were honored at the Completer Ceremony and received a personal Portfolio. The portfolio contained the Completer Certificate, the student's resume, the resume on a disk, a letter of recommendation from their instructor, the student's WorkKeys results, a picture of their class, and a letter of congratulations from the Administrative Staff.

One of the major goals is for programs to offer industry-based certification. Cosmetology students graduate with a license if the State Board is passed in the spring. Health Science students graduate with Certified Nursing Assistant Certificates once they have passed the state examination. Welding students who apply may receive AWS certification after the examination is passed. Computer Networking Technology students may take the A+ Certification examination. The Construction and Electricity programs offer the Wheels of Learning curriculum which allows students who complete the programs the opportunity to be included on the national list which offers jobs nationwide. Currently, the Automotive Technology program is working to acquire NATF certification. In addition, all instructors are certified in their own field. The academic teachers on campus are also highly qualified. Each program operates with the assistance of an advisory board made up of local industry and former students. The advisory boards approve the curriculum, equipment, and offer advice that will lead students to jobs.

ACCTC students also demonstrate outstanding performance both in and outside the classroom. During 2003-04, ACCTC had 27 students who placed in the district, state, and national competitions. Twenty-one students were inducted into the National Vocational-Technical Honor Society. The Career Center is also using WorkKeys testing to assist students with their personal assessment of academic and SCANS Skills necessary for employment. Students also have access to computer labs where they may work on KeyTrain, which is the software used to prepare students for WorkKeys assessments and improve their academic skills. The Career Center is dedicated to student success. The Career Center also participated in Senior Project with all their seniors who took English IV on campus and completers from Health Science Technology. Students stretched their own learning curves and took a great deal with them.

Kathy S. Mixson, Director

Mrs. Kay Coursey and Mrs. Gwen Conner Co-Chairs for School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	84	38
Percent satisfied with learning environment	81.8%	91.6%	84.2%
Percent satisfied with social and physical environment	81.8%	92.9%	78.4%
Percent satisfied with home-school relations	35.0%	88.1%	57.9%

*Only eleventh grade students and their parents were included.